

Long Term Literacy Plan Reception

	Autumn 1 Marvellous Me - Why am I Special?	Autumn 2 Happy helper – Who Helps us?	Spring 1 Terrific Transport – How can we travel?	Spring 2 Our Wonderful World – What is it like over there?	Summer 1 Fabulous Food – Where does our food come from?	Summer 2 Glorious Growing – How do things grow?
Key Text:	Owl Babies Rainbow Fish	Baby Mouse Mog and V.E.T	Runaway Train The Train Ride	We're Going on a Lion Hunt Handa's Surprise	Farmer Duck The Enormous Turnip	Erol's Garden The Very Hungry Caterpillar
Supplementary Texts	The Three Little Pigs The Tiger Who Came to Tea Ruby's Worry The Large Family Series	The Nativity Story	Whatever Next On the way home The Journey Home from Grandpa's	Elmer Dear Zoo	Jasper's Beanstalk Rosie's walk Noisy farm	The Very Busy Spider
Literary Form	Story Pattern: Wishing Story	Story Pattern: Journey Story	Story Pattern: Journey Story	Story Pattern: Journey Story	Story Pattern: Overcoming the monster story	Story Pattern: Change Story
Outcome	Name writing Initial sound writing	Name Writing Where to begin writing CVC word writing	Name Writing Labelling Sentence Writing: Finger spaces Capital letter Full stops	Name writing Lists Description Sentence writing: Finger spaces Capital letter Full stops		
Key language	Story Text map Order	First, Then, Next, Finally	First, Then, Next, After, Finally	First, Then, Next, After that, Finally		

Literacy Knowledge & Skills Concepts	<p>Writing ELG:</p> <p>Spell words by identifying sounds in them and representing the sounds with a letter or letters;</p> <p>Write simple phrases and sentences that can be read by others.</p>					
	<p>Name identification</p> <p>Tell a story</p> <p>Learn a story</p> <p>Text map</p> <p>Letter formation</p> <p>Role play</p>	<p>Name writing</p> <p>Learn a story</p> <p>Repeat Key story language</p> <p>Letter formation</p> <p>VC words</p> <p>Role play</p>	<p>Name writing</p> <p>Learn a story</p> <p>Learn and use key story language to retell</p> <p>Lower case letter formation within words</p> <p>CVC words</p> <p>Use key story language to name and describe</p> <p>Role play</p>	<p>Name Writing</p> <p>Learn a story</p> <p>Learn, use and apply key story language to retell</p> <p>Lower case letter formation within words and related phrases</p> <p>Write phonetically plausible words</p> <p>Speak and write a sentence</p> <p>Use finger spaces</p> <p>Know about capital letters and full stops</p> <p>Role play</p>	<p>Capital letters</p>	
Handwriting	<p><i>Pupils should be taught to:</i></p> <p>Write recognisable letters, most of which are correctly formed.</p>					

<p>Children will follow the Little Wandle Letters and Sounds formation programme using all initial sound formation phrases</p>	<p>Familiarise children with Little Wandle letters and sounds formation phrases through phonics and targeted handwriting sessions with teacher and practise through CP</p>		<p>Jumper family H, b, r, n, m, p</p> <p>Abracadabra family C, o, a</p>	<p>Abracadabra family D, g, q, s</p> <p>Window Cleaner Family L, t, l, u,</p>	<p>Fisher Family G, j, y, f</p> <p>Special Squirter E</p> <p>Slider Family K, v, w, x, z</p>	<p>Slider Family W, x, z</p> <p>Review and apply Capital letters</p>
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