

Reception Writing Curriculum Map

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All About Me!	Traditional Tales	Transport	Spring Watch	Nature	Our World
Text						
Supplementary Texts	  	  	  	  	  	  

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Literary Form		Story Pattern: Wishing Story	Story Pattern: Overcoming the Monster	Story Pattern: Journey Story	Story Pattern: Change Story	Story Pattern: Warning Story	Story Pattern: Journey Story
		Toolkit: Openings	Toolkit: Characterisation	Toolkit: Description	Toolkit: Endings	Toolkit: Dilemma	Toolkit: Dialogue
Outcome		Names	Labels	Captions	Lists Diagrams	Sentences Message	Sentences
Knowledge & Skills	Text Structure	Use of a planning tool: story map Whole-class retelling of a story	Understanding of beginning, middle and end.	Retell a simple 5 p-part story: once upon a time, first/next/then, But, So, Finally.	Use of a planning tool: story mountain		
	Sentence Construction		Simple conjunctions: and, who, until, but	Simple sentences	Compound sentences using co-ordinating conjunctions	Repetition for rhythm	Repetition for description
	Word Structure/Language	Introduce determiners: <i>the, a, my, your, an, this, that, his, her, their, some, all</i>		Introduce prepositions: up, down, in, into, out, to, onto		Introduce adjectives: old, little, big, small, quiet Introduce adverbs: luckily, unfortunately, fortunately	Introduce similes

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	Punctuation	Capital Letters		Word gaps	Full stops		
	Terminology	Letter Word Capital letter		Word gaps	Sentence Full stop		Simile
Handwriting	<i>Pupils should be taught to:</i> Write recognisable letters, most of which are correctly formed.						
	Ladder Letters	One-arm robot Letters	Curly Caterpillar Letters	Zig-Zag Letters			