








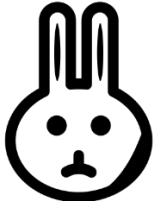
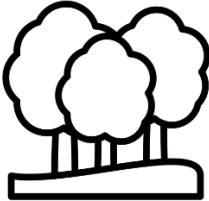



	Year 4 Autumn term		
	Fiction	Poetry	Non-fiction
Text Driver	Beowulf by Michael Morpurgo	'You Are' from Stars With Flaming Tails: Poems by Valerie Bloom	Little Leaders by Vaphti Harrison
			
Focus	Dialogue/Characterisation	Description	Information
Plot Structure	Overcoming the monster		
Punctuation and Grammar objectives	<ul style="list-style-type: none"> • Direct speech using inverted commas • Secure use of compound sentences (Coordination) using coordinating conjunction and / or / but / so / for / nor / yet (coordinating conjunctions) • To use a range of subordinating conjunctions to produce sentences with a main and subordinate clause. 	<p>Poetic Devices</p> <ul style="list-style-type: none"> • Alliteration • Assonance • Imagery • Metaphor • Rhyme 	<ul style="list-style-type: none"> • Appropriate choice of pronoun or noun within and across sentences to aid cohesion.
Spelling Coverage	<ol style="list-style-type: none"> 1. Ea 2. Ask, ast, ass 3. Ur, ure 4. Double consonants 5. Silent letters o, h and c 		

	6. Dis, mis 7. In, im 8. Il, ir 9. Un 10. De, re 11. Pre, non 12. Ly ending
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	Year 4 Spring term		
	Fiction	Poetry	Non-fiction
Text Driver	The Firework Maker's Daughter by Phillip Pullman	Dishonest By Rachel Rooney from A Kid in My Class	I Love this Tree by Anna Claybourne
			
Focus	Setting	Description	Information
Plot Structure	Journey Tale		
Punctuation and Grammar objectives	<ul style="list-style-type: none"> Expanded -'ing' clauses as starters. Commas to mark clauses and to mark off fronted adverbials Apostrophes to mark plural possession [for example, the girl's name, the girls' names] 	Poetic Devices <ul style="list-style-type: none"> Refrain Repetition 	<ul style="list-style-type: none"> To use paragraphs to organise ideas around a theme.
Spelling Coverage	1. Sure, ture 2. Ous, ious, eous 3. Tion, ation		

	4. Sion, ssion, cian 5. Auto, circ, anti 6. Trans, tele 7. bi, sub, super 8. Ship, hood 9. Words from French ch, que, gue 10. lgh 11. A, al, ad, af 12. F, ff, fe, ves
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	Year 4 Summer term		
	Fiction	Poetry	Non-fiction
Text Driver	The Miraculous Journey of Edward Tulane by Kate DiCamillo	For Forest By Grace Nichols	The Rhythm of the Rain by Grahame Baker Smith
			
Focus	Suspense	Description	Information
Plot Structure	Journey Tale		
Punctuation and Grammar objectives	<ul style="list-style-type: none"> Drop in -'ing' clause e.g. Jane, laughing at the teacher, fell off her chair. Simile openers. Develop complex sentences using subordinating conjunctions. 	<u>Poetic Devices</u> <ul style="list-style-type: none"> Imagery Personification Refrain Repetition Rhythm 	<ul style="list-style-type: none"> Fronted adverbials of time and place (Eg, In Africa, Over 100 years ago) Expanded Noun Phrases (The large mountain with extreme temperatures.)
Spelling Coverage	1. En, on 2. Apostrophes		

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| | <ol style="list-style-type: none">3. Homophones4. Syllables5. Ives6. Able, ible7. Unstressed vowels8. Word roots9. Dictionary work |
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