

Equality Objectives: 2022 - 2025

Equality Strand	Objective	Target Groups	Action:	Responsible	Success Indicators
Race, sex, disability	Monitor and analyse achievement by race, gender and disability and act on any trends or patterns in the data (using FFT) that require additional support for pupils	EAL, girls, boys, pupils with SEND, eligible for FSM	We will ensure that our data collection and monitoring systems are robust. Our SENCO will identify strategies to improve attainment of groups and liaise with outside agencies where necessary.	Senior Leadership Team, SENCO Governors	Analysis of school data demonstrates that the gap is narrowing for equality groups.
Race / religion or belief	Improve understanding of diversity both in school and in the wider community	Whole school	As a Christian school we will continue to teach a robust RE curriculum based on a core understanding of the Christian faith – supported by an understanding of the similarities and differences with other faiths. We will plan for RE teaching to be stimulating through trips to places of faith, inviting visitors into school and imaginative use of ICT. We will celebrate religious festivals from a range of faiths during RE and collective worship from a variety of race, faiths and genders. We will work with FBF (Faith Belief	Headteacher / all teaching staff	Ongoing increased awareness of different communities. Evidenced through annotations on teachers planning, pupil questionnaires and feedback.

			Forum) to promote a greater understanding of diversity in the UK and widen the experiences of the children at St. George's.		
Race / disability / sexual orientation	Improve understanding of differences and similarities	Whole school	<p>We will ensure that displays in classrooms and corridors promote diversity in terms of race, gender and ethnicity. The curriculum will promote role models and sufficient individuals that children positively identify with, and which reflect diversity of race, gender and disability.</p> <p>We will continue to purchase a range of books that show different family make ups.</p> <p>We will continue to promote the theme of 'We are all different but that's OK'</p> <p>We will deliver the 'Kapow' PSHE scheme in order to support children to feel safe and make safe decisions.</p> <p>We will deliver 'Kapow' as the chosen Sex and Relationships Education scheme to</p>	<p>Headteacher to commission workshops</p> <p>All teaching staff and TAs</p> <p>Headteacher all staff</p>	<p>Ongoing increased awareness of differences and similarities.</p> <p>More diversity reflected in school displays across all year groups, and in books.</p> <p>Evidenced through feedback from learning walks, environment audits and pupil interviews</p>

			build assertiveness and develop knowledge and understanding.		
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