|                                       | Year 6 Autumn term  |  |   |  |
|---------------------------------------|---|--|---|--|
|                                       | Fiction   | Poetry   | Non-fiction   |  |
| Text Driver                           | Holes by Louis Sachar   | Everyone Comes From Somewhere by Michael Rosen   | Who are Refugees and Migrants by Michael Rosen  |  |
|                                       |   |  |   |  |
| Focus                                 | Characterisation  | Description  | Information   |  |
| Plot Structure                        | Finding Tale  |  |   |  |
| Punctuation and Grammar<br>objectives | <ul> <li>Inverted commas</li> <li>Linking ideas across paragraphs using ellipsis</li> <li>Commas to mark clauses and to mark off fronted adverbials</li> <li>Semi-colons to mark the boundary between independent clauses (it's raining; I'm fed up)</li> </ul> | <ul> <li>Assonance</li> <li>Imagery</li> <li>Repetition</li> <li>Rhyme</li> <li>Rhythm</li> <li>Stanzas</li> </ul> | <ul> <li>Use of bullet points to list information.</li> <li>Layout devices (headings, sub-headings, columns, bullets or tables) to structure text.</li> </ul> |  |
| Spelling Coverage                     | <ol> <li>Simple plurals</li> <li>Tricky plurals</li> <li>Using prefixes</li> <li>Using suffixes</li> <li>Maths and science words</li> <li>Ph</li> <li>Tricky words</li> <li>Word roots</li> <li>Unstressed letters</li> </ol>                                   | •  |   |  |

|                                       | Year 6 Spring term  |  |  |
|---------------------------------------|---|--|--|
|                                       | Fiction   | Poetry   | Non-fiction  |
| Text Driver                           | Ghost Boys by Jewell Parker Rhodes  | The Tall Ship by Valerie Bloom   | Africa, Amazing Africa Country by<br>Country<br>by Atinuke           |
|                                       |   | 並  |  |
| Focus                                 | Characterisation  | Characterisation Description   |  |
| Plot Structure                        | Meeting Tale  |  |  |
| Punctuation and Grammar<br>objectives | <ul> <li>Passive voice</li> <li>Build in literary features to create effects e.g. alliteration, onomatopoeia, similes, metaphors</li> <li>Main and subordinate clauses with full range of conjunctions</li> </ul> | <ul><li>Poetic Devices</li><li>Repetition</li><li>Rhythm</li><li>Imagery</li></ul> | Use of colon to introduce a<br>list and semi-colons within<br>lists. |
| Spelling Coverage                     | <ol> <li>Geography and History words</li> <li>Ent, ence</li> <li>ant, ance</li> <li>Silent letters</li> <li>Useful connectives</li> <li>Homophones and near homogon</li> <li>Er, ar, or endings</li> </ol>        |  |  |

| 8. Ery, ary, ory endings                |
|---|
| 9. Tricky words                         |
| 10. British English or American English |
| 11. A+double letters                    |
| 12. le, ei                              |

|                                    | Year 6 Summer term  |   |  |
|------------------------------------|---|---|--|
|                                    | Fiction   | Poetry  | Non-fiction  |
| Text Driver                        | The Boy in the Tower by Polly Ho<br>Yen   | Dark Sky Park by Philip Gross   | The Greatest Show on Earth by Mini<br>Grey   |
|                                    |   |   |  |
| Focus                              |   |   |  |
| Plot Structure                     |   |   |  |
| Punctuation and Grammar objectives | <ul> <li>Hyphens to avoid ambiguity<br/>(Eg. Man-eating shark)</li> <li>Use of the dash to mark the<br/>boundary between<br/>independent clauses</li> </ul> | Poetic Devices  Alliteration Assonance Metaphor Refrain Repetition Rhythm | Layout devices (headings, sub-headings, columns, bullets or tables) to structure text. |
| Spelling Coverage                  | <ol> <li>Unstressed vowels</li> <li>Tricky words</li> <li>ICT words</li> <li>Using a dictionary</li> </ol>  |   |  |