




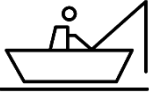

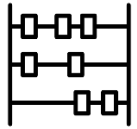






	Year 2 Autumn term		
	Fiction	Poetry	Non-fiction
Text Driver	A way Home for Wolf by Rachel Bright	The rhythm of life By Michael Rosen	A Planet Full of Plastic And how You Can Help Book by Neal Layton
			
Focus	Characterisation	Description	information
Plot Structure	A journey Tale		
Punctuation and Grammar objectives	<ul style="list-style-type: none"> To use (expanded) nouns phrases To use prepositions Powerful verbs and adjectives. 	<p><u>Poetic Devices</u></p> <ul style="list-style-type: none"> Repetition Rhyme Rhythm 	<ul style="list-style-type: none"> Commas for a list. To use apostrophes for contraction.
Spelling Coverage	<ol style="list-style-type: none"> a-e, ai, ay ee, ea, e-e i-e, igh, y o-e, oa, ow u-e, oo, ew ar, oi, oy ear, ea er, ir, ur ou, ow or, ore, aw, au 		

	12. air, ear, are
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	Year 2 Spring term		
	Fiction	Poetry	Non-fiction
Text Driver	The Secret of Black Rock by Todd Stanton	The sound collector By Roger McGough from All the Best	Count on Me by Miguel Tanco
			
Focus	Setting	Description	Information
Plot Structure	A finding Tale		
Punctuation and Grammar objectives	<ul style="list-style-type: none"> • Drop in relative clause • Similes using 'like' • Adverb openers 	<p><u>Poetic Devices</u></p> <ul style="list-style-type: none"> • Assonance • Onomatopoeia • Rhyme • Rhythm 	<ul style="list-style-type: none"> • To use apostrophes for possession • Suffixes –ment, -ness, -full, -ly
Spelling Coverage	<ol style="list-style-type: none"> 1. all, al 2. unusual 'o' words 3. un, dis 4. soft c 5. soft g, ge, dge 6. le, el, al, il endings 7. adding 's or s 8. y, ey endings 9. adding ing, ed, er 10. silent letters 11. wa, qua 		

12. adding less, ful, ness, ment, ly

	Year 2 Summer term		
	Fiction	Poetry	Non-fiction
Text Driver	The Grotlyn by Benji Davies	Granny Is By Valerie Bloom	Little Whale by Jo Weaver
			
Focus	Suspense	Description	Information
Plot Structure	A warning Tale		
Punctuation and Grammar objectives	<ul style="list-style-type: none"> • Subordination (using when, if, that, because) and co-ordination (using or, and, but) • To use expanded noun phrases • To use apostrophes for possession 	<ul style="list-style-type: none"> • Homophones • Plurals ending in s • Prepositions 	<ul style="list-style-type: none"> • Commas in a list.
Spelling Coverage	<ol style="list-style-type: none"> 1. shortened words 2. tion 3. homophones 4. y+er, y+est, y+ed 5. revisit and consolidate 		