



AFL

Before beginning a unit of work, teachers actively seek children's prior knowledge to ensure learning builds on this prior knowledge. The start of each lesson also recaps previous learning and vocabulary through the use of questioning.

Milestones

Progression is carefully planned, focusing on key knowledge and skills for each year group in each subject. Each subject in the curriculum is planned through a series of milestones that are progressive across the school to fulfill the requirements of the National Curriculum.

Diversity

Diversity is at the forefront of our curriculum and children learn to respect everyone for who they are. Children learn about role models who represent our diverse society across all subjects in the curriculum.

Parental Engagement

At St George's we recognise the importance of having parents involved in their children's learning. We plan workshops throughout the school year that will support this.

Our Vision

At St George's CE Primary, our vision is encapsulated in the words, 'Our love of learning leads us to Excellence' We believe that through the whole community working together, we can inspire the children to become lifelong independent learners who are proud of their community and identity at St George's CE Primary

Assessment and Feedback

Teachers regularly assess children's progress within all subjects. Children receive regular feedback on their work and support from teachers to reach their next steps.

Teachers also assess learning that has taken place over time and collect data, which describes children's achievement in relation to curriculum expectations. This informs future planning.

Progress

Adaptations

Planning will be adapted by teachers and teaching assistants to meet the specific needs of the children.

Plans

Subject Led

We follow a subject led specific approach but make links between subjects when they are clear and can enhance learning.

St. George's Primary School Curriculum

Learning Objectives

The objectives for each lesson are shared at the start with the children and stuck or written in children's books. The lessons are planned to allow all children to achieve the learning objective at their level.

Curriculum

Teaching

Approach

Acquisition of knowledge is at the heart of everything we do at St George's CE Primary. Knowledge is specified in meticulous detail and is acquired in the long-term memory. We make sure that knowledge is sequenced over time. Retrieval of knowledge is visited at the start of lesson. Live marking helps to address misconceptions throughout the lesson.

Curriculum Intent

Our curriculum intent has been designed to ensure that each and every child can live 'life in all its fullness' and see themselves as 'A gift from God' by offering stimulating and awe-inspiring experiences with our Christian values at its heart.

Our curriculum enables us to build strong relationships, celebrate diversity, encourage respect and build a sense of community. It provides and acknowledges success for all children, in all aspects of their development and it recognises, encourages and celebrates all types of talent.

We provide first hand learning experiences that allow children to develop interpersonal skills and build resilience. Our curriculum approach enables our children to make meaningful links with their learning, designed to inspire an enthusiasm for learning and a love of reading to ensure achievement and to support pupil well-being and happiness.

Our Christian values, PSHE lessons and daily collective worship promote positive attitudes which reflect the skills and character needed for future learning and success. Children leave St George's with a sense of belonging and pride that they have developed the confidence and skills needed to be learners in life.

Reading in the Curriculum

Reading is at the heart of the curriculum and children are exposed to a wide range of texts. A reading reward system is on place that encourages a love of learning.