

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2022/23	£17,800

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	84%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Action not scheduled to commence at this point
Action met
Action started but not met in full
Action not met

Academic Year: 2022/23		Total fund allocated:	Date Updated:	Percentage of total allocation:
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				
Intent	Implementation	Impact	44%	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Play Leaders to be able to lead games during breaks.*  Sport clubs to be available for all ages and abilities.  Pupils to be able to attend competitions and be able to compete against children their own age.	<ul style="list-style-type: none"> <li>- Play leaders will be trained by the sports coach so they are confident at planning, organising and running physical activities for children across the school. PE leader will then monitor the quality and variety of the sessions.</li> <li>- Sports coach will organise a variety of activities for children to take part in at lunchtimes, one lunch time per class. Coaching opportunities with one class each day will also take place.</li> <li>- A variety of after school clubs will be offered to all children</li> </ul>	Lunch Provision £3,420  After school provision £ 2,850  Equipment £1500	After school clubs are offered every half term to different year groups. This information is shared with parents through Arbour and weekly newsletter. There is no fee for these clubs. Activities at lunchtime are set up for children to complete.  No competitions entered	The local sports competitions were not set-up. This meant that children could not compete against children their own age. Next year, this will be organised by the PE leader so that the provision is available.

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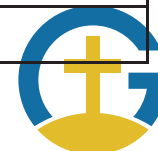
	free of charge. The sports coach will lead these. PE leader will monitor the uptake of these and target groups of children when necessary.			
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement** Percentage of total allocation:

Intent	Implementation	Impact	80%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<p>Raise the profile of PE and sport by engaging and inspiring more pupils across the school to participate and realise the importance of a healthy, active lifestyle.</p> <p>To be able to compete and enjoy competitions with other pupils their age.</p> <p>To improve and consolidate skills in order to engage all children of all ages and abilities.</p>	<ul style="list-style-type: none"> <li>- Sports coach employed to help develop the skills and strengths of the children.</li> <li>- Sporting achievements in and out of school to be shared in Assemblies and on display boards.</li> <li>- A broad range of lunch and after school clubs to be offered to engage as many children as possible.</li> <li>- PE leader to monitor the engagement of pupils and target disengaged pupils.</li> <li>- Pupil voice interviews to be carried out and activities amended to reflect children's interests.</li> </ul>	Sports coach £14,400, fees are outlined above	<p>The profile of PE and sport has been raised by engaging children in more sports across school. They have been exposed to a variety of different sports than they normally would have.</p> <p>Continue with provision of sports clubs.</p> <p>Next year, consider further, those children who are and who are not engaging in physical activity.</p>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation:

Intent	Implementation	Impact	29%
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increased quality in physical education across key stage 1 and 2 to ensure pupils and staff are confident and competent. The confidence, knowledge and skills of the staff will give the pupils confidence and knowledge that they can build on through their school journey and be able to play and compete successfully with other peers of their age.	<ul style="list-style-type: none"> <li>- Sports coach to work alongside all class teachers to help build confidence and ability.</li> <li>- Sports coaches to provide lesson plans for the lessons they support.</li> <li>- PE leader to regularly monitor the quality of teaching and learning in all PE lessons.</li> <li>- PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.</li> <li>- Use of the PE Hub to aid and delivering lessons.</li> </ul>	<p>Sports coach PE lessons (6 per week) £4,560</p> <p>PE Hub Planning Subscription £525</p>	Teachers worked alongside the sports coach to deliver weekly PE sessions. Some of these sessions were modelled, team taught or the sports coach observing the teacher and then delivering feedback. Teachers confidence in the delivery of PE lessons has improved and this has helped with the implementation of the scheme PE hub.	A long-term sustainability plan is required to continue upskilling teachers through employing a specialist in this field.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				11%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



<p>Additional achievements:</p> <p>A broad range of activities will be offered to all children across the school to improve participation and engagement in sport for all pupils, regardless of interest.</p> <p>To build upon our school life skills in order to represent themselves well when playing against other schools, particularly: independence, challenge, resilience and curiosity.</p> <p>To use the skills taught in PE lessons and after-school clubs to use in sporting games against other schools.</p> <p>To create a list of local clubs that children can attend to further their love for sport and their skills</p>	<ul style="list-style-type: none"> <li>- Sports coach employed to plan and lead a variety of clubs, free of charge, across the school.</li> <li>- PE leader to liaise with SGO to ensure where possible clubs link to competitions.</li> <li>- Sports coach employed to lead and organise activities at lunchtimes.</li> <li>- Children to be reminded that the life skills in sports should be shown but can also be transferred into the classroom.</li> <li>- Y6 children to have the opportunity to attend residential for extra-curricular activities and build on life skills.</li> <li>- All children to be invited to take part in competitions and events throughout the year.</li> </ul>	<p>See lunch and after school provisions costing above</p> <p>See cost of equipment above</p> <p>To provide transport that enables children to take part in new sporting experiences</p> <p>£1,950</p>	<p>See above</p> <p>Children visited Blackwell court in the summer term for 3 days and 2 nights.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				80%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to increase fine motor skills in games.	Fine motor skills focus in KS1 and EY through the PE Hub planning.	Sports coach fees are outlined above	Small group intervention for children identified as needing fine motor skill focus.  Parents signposted to different sports clubs available in the local area.	
Children to enjoy doing sports and to follow up with external clubs	Classes have experienced Tennis and Cricket at external secondary school.			
Children to have an increased knowledge of sports				

