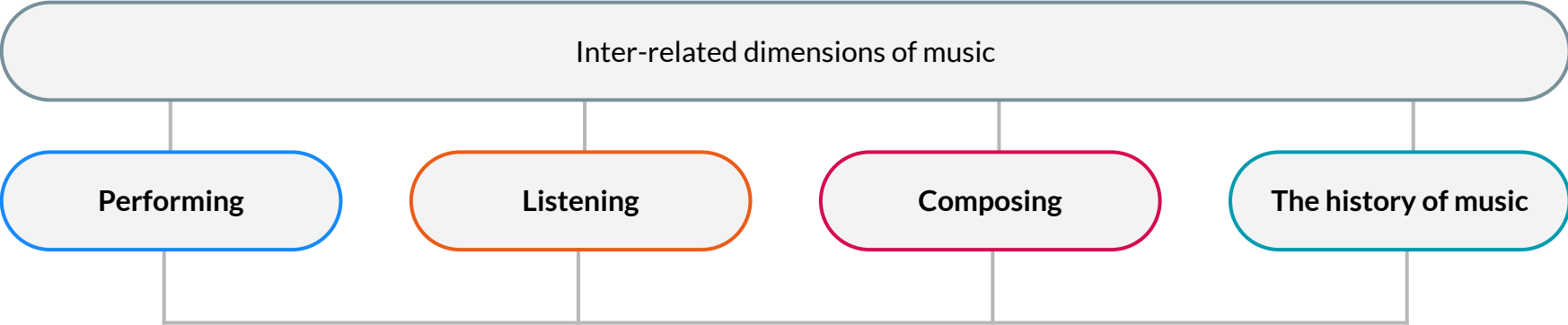


# How is our Music scheme of work organised?



# Long Term Plan

|               | Unit 1  | Unit 2   | Unit 3  | Unit 4  |
|---------------|---|--|---|---|
| <b>EYFS</b>   | <a href="#">Exploring sound</a>   | <a href="#">Music and movement</a>                                     | <a href="#">Transport</a>   | <a href="#">Big band</a>  |
| <b>Year 1</b> | <a href="#">Pulse and rhythm</a><br>(Theme: All about me)               | <a href="#">Musical Vocabulary</a><br>(Theme: Under the sea)           | <a href="#">Timbre and rhythmic patterns</a><br>(Theme: Fairytales)           | <a href="#">Pitch and tempo</a><br>(Theme: Superheroes)                                   |
| <b>Year 2</b> | <a href="#">West African call and response song</a><br>(Theme: Animals) | <a href="#">Orchestral instruments</a><br>(Theme: Traditional stories) | <a href="#">Musical me</a>  | <a href="#">Myths and legends</a>   |
| <b>Year 3</b> | <a href="#">Ballads</a>   | <a href="#">Developing singing technique</a><br>(Theme: The Vikings)   | <a href="#">Pentatonic melodies and composition</a> (Theme: Chinese New Year) | <a href="#">Traditional instruments and improvisation</a><br>(Theme: India)               |
| <b>Year 4</b> | <a href="#">Body and tuned percussion</a><br>(Theme: Rainforests)       | <a href="#">Changes in pitch, tempo and dynamics</a> (Theme: Rivers)   | <a href="#">Samba and carnival sounds and instruments</a>                     | <a href="#">Adapting and transposing motifs</a><br>(Theme: Romans)                        |
| <b>Year 5</b> | <a href="#">Composition notation</a><br>(Theme: Ancient Egypt)          | <a href="#">Blues</a>  | <a href="#">South and West Africa</a>   | <a href="#">Composition to represent the festival of colour</a><br>(Theme: Holi festival) |
| <b>Year 6</b> | <a href="#">Dynamics, pitch and tempo</a><br>(Theme: Fingal's Cave)     | <a href="#">Theme and Variations</a><br>(Theme: Pop art)               | <a href="#">Baroque</a>   | <a href="#">Composing and performing a Leavers' Song</a>                                  |