

St. George's Church of England Primary School



Homework Policy

Our Love of Learning Leads us to Excellence



This policy is embedded in our school's mission statement:

At St George's Church of England Primary School, we offer an exceptional educational experience founded on Christian values. We welcome children from all faiths and no faith and seek to inspire in them a love of learning, a passion to fulfil their potential and a commitment to serve the community.'

Policy	Homework Policy
Date	September, 2022
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Rationale

At St. George's Church of England Primary school, we believe that homework is an essential part of pupils' learning.

In line with National Curriculum requirements, homework is set and children are encouraged to, and expected to establish good homework habits from the beginning of their school life.

- Homework is set regularly as a means of embedding learning
- Homework is differentiated to meet the needs of individual pupils
- Homework should be understood by pupils and parents, and not be seen as an onerous task

Definition

Homework is defined as work set by the teacher to be done at home, either by the child alone or with the support of an older sibling, parent or carer. The main focus of homework will be Maths and English.

Homework will involve some or all of the following activities:

- Reading: independent reading
- Spellings: learning sounds and spellings
- Learning number facts and practice of calculation (multiplication tables and number bonds)

Entitlement

All children are entitled to have homework set by their teacher which is matched to their ability and needs.

Aims

At St. George's Church of England Primary School, we appreciate how important the link between home and school is, and the need for us to work together to ensure a good education for all children. It is for this reason that we believe that it is important that children have homework set that will support learning within the classroom. Homework will be carefully planned to reinforce taught knowledge and skills so children can consolidate and improve their learning.

Through the provision of a variety of activities and approaches to homework we aim to:

- raise standards in all curriculum areas but particularly basic skills in Maths and English
- create a sound partnership between parents and teachers with regard to children's learning
- consolidate/reinforce pupils' skills, knowledge and understanding of work covered in class
- improve pupils' attitudes to learning and independent learning skill

Teachers

In setting and marking homework, teachers will:

- give reasonable time for its completion (including time to complete tasks if homework is not returned)
- match tasks to time and as far as possible to the abilities of the children
- ensure homework is marked in line with the school's marking policy
- provide feedback to children on their progress
- provide additional guidance for parents as part of termly curriculum letters, on how/when homework should be completed

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Parents

At St. George's Church of England Primary School, we recognise the importance of developing a sound partnership between parents and children with reference to children's learning.

Parents will:

- be provided with additional guidance to support learning at home and to help children with homework tasks;
- be encouraged to support the school's homework policy when signing the home school agreement;
- be given feedback on how children are doing with homework through marking, during parents' meetings and in annual reports.



Monitoring

The Headteacher will regularly review the Policy and Guidelines on behalf of the Local Academy Board, alongside the whole staff team, and will monitor the quality of homework provision through planning and work scrutiny.




Year Group Homework

Homework will be set on a weekly basis.




Reception

-  Reading practice book read three times per week: this is recorded in the child's reading record.
-  Numbots used three times per week, for 10 minutes per session.


Year 1

-  Reading practice book read three times per week: this is recorded in the child's reading record.
-  Numbots used three times per week, for 10 minutes per session.
-  Spellings practised three times per week for a spelling test on Friday.

Year 2



-  Reading practice book read three time per week. This is recorded in the child's reading record.
-  Numbots used three times per week, for 10 minutes per session. This changes to Timestable Rockstars during the Spring term.
-  Spellings practised three times per week for a spelling test on Friday.

Years 3-6

-  Reading book read three times per week. This is recorded in the child's reading record, with a summary of reading.

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-  Timestable Rockstars used three times per week, for 10 minutes per session.
-  Spellings practised three times per week for a spelling test on Friday.