

St George's  
Church of England Primary School



# Accessibility Plan

**Issued:** December, 2024

**Next review due:** December, 2027

Aim	Current Good Practice	Objectives	Actions To Be Taken	Person Responsible
<p>Increase access to the curriculum for pupils with a special educational need or disability</p>	<p>St George's offers a differentiated curriculum for all pupils through activities, delivery and outcome.</p> <p>Appropriate use of specialised equipment to benefit individual students and staff.</p> <p>Inclusive breakfast club.</p> <p>Structured school and class routines.</p> <p>The curriculum is reviewed to ensure it meets the needs of all pupils.</p> <p>Visual Timetables.</p> <p>Range of high interest/low reading age books</p> <p>Access to ICT – iPad, computers through the use of Immersive Reading.</p>	<p>To ensure participation in all areas of the curriculum and extra - curricular activities is not hindered because of a disability.</p> <p>Pupils with a disability have an individual pupil profile outlining strategies and resources specific to their needs that will be provided for them.</p>	<p>To ensure all out-of-school activities are planned to ensure participation of all pupils.</p> <p>Monitor access children with a disability are having to extra-curricular opportunities.</p> <p>Review of classrooms to check that organisation and resourcing promotes participation and independence in children.</p> <p>Monitor adult support of children with special education need and/or disability in terms of curriculum access and ensure that support is adequate and appropriate but not developing an unnecessary over-reliance on adult support.</p>	<p>PE Coordinator SENCO</p>

Aim	Current Good Practice	Objectives	Actions To Be Taken	Person Responsible
<p>Improve and maintain access to the physical environment.</p>	<p>The environment is adapted to the needs of pupils as required. This includes:</p> <ul style="list-style-type: none"> <li>• Individual workstations</li> <li>• Sensory Room</li> <li>• Ramps</li> <li>• Corridor width</li> <li>• Disabled toilet and changing facilities</li> </ul> <p>Disabled Parking Bay</p>	<p>To ensure that all areas of school site are accessible for all members of the school community.</p>	<p>Review of the school environment to ensure accessibility for all pupils regardless of their disability.</p> <p>Make simple adaptations to the environment to ensure accessibility.</p> <p>Develop long-term actions in terms of school refurbishment to ensure all areas are made as accessible as possible.</p>	<p>SLT SENCO Site Manager</p>
<p>Improve the delivery of information to pupils and other members of the school community.</p>	<p>Our school uses a range of communication methods to ensure information is accessible. This includes:</p> <ul style="list-style-type: none"> <li>• Visual timetables</li> <li>• Sensory Room</li> <li>• Speech and Language Therapist to support children with speech, language and communication needs and to train staff</li> <li>• Edumic for children with hearing impairment</li> <li>• Internal signage</li> </ul>	<p>To ensure that communication sent home considers any disabilities/barriers for parents/carers</p>	<p>Parents able to request letters in larger print or on coloured paper if this is required.</p> <p>Letters/Information provided can be translated into different languages through adaptive technologies.</p> <p>Parents given support where appropriate to fill in form etc.</p>	<p>SLT SENCO</p>