

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



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Evaluation

What went well?	How do you know?	What didn't go well?	How do you know?
<p>New sports equipment was purchased to enhance the provision at lunchtime. The equipment was set up in designated areas to which staff were assigned.</p>	<p>The introduction of new sports equipment at lunchtime has significantly enhanced our provision. The designated areas with assigned staff have ensured that the equipment is used effectively and safely. We have observed an increase in student participation in physical activities, with more children engaging in various sports and games. This has not only improved their physical fitness but also their social interactions and teamwork skills. Additionally, the structured set-up has led to better organisation and supervision, resulting in a more enjoyable and productive lunchtime for everyone</p>	<p>Transport hire to enable school teams to participate in inter school sports activities/competitions</p>	<p>Despite our best efforts to facilitate inter-school sports activities through transport hire, several challenges hindered its success. Firstly, the logistics of coordinating multiple teams and schedules proved more complex than anticipated. Additionally, the cost of hiring transport exceeded our budget.</p>
<p>Teachers' confidence in delivering a range of lessons that are sequential and meet the needs of all pupils.</p>	<p>The improvement in teachers' confidence in delivering sequential and inclusive lessons has had a noticeable impact. We have seen a marked</p>		

	<p>increase in student engagement and understanding across various subjects. Teachers are now more adept at structuring their lessons to build on previous knowledge, ensuring that all pupils, regardless of their learning needs, are supported and challenged appropriately. Feedback from students indicates that they feel more confident and motivated in their learning. Additionally, classroom observations and assessments show a consistent improvement in student performance and participation, reflecting the effectiveness of the enhanced teaching strategies.</p>		
<p>Pupils have access to and understand how to use sport specific equipment that enables them to achieve a minimum of 30 minutes per day physical activity in school.</p>	<p>The initiative to provide pupils with access to sport-specific equipment has been highly successful. Observations during school hours show that students are actively using the equipment and engaging in physical activities for at least 30 minutes each day. Teachers report that pupils are enthusiastic and</p>		

<p>Pupils can access daily lunch time provision and after school clubs. The provision was carefully planned to ensure that year groups had access to clubs across the year.</p>	<p>confident in using the equipment, demonstrating a clear understanding of how to use it safely and effectively. Additionally, feedback from students indicates that they enjoy the variety of sports available and feel more motivated to participate in physical activities. This increased engagement has also been reflected in improved physical fitness levels and a more positive attitude towards health and exercise among the pupils</p> <p>A diverse range of daily lunchtime and after-school clubs ensured that all year groups had access to enriching activities throughout the year. Our carefully planned provision included exciting clubs such as tri golf, archery, and hockey, among others. This thoughtful approach guaranteed that every pupil had the opportunity to explore new interests, develop skills, and enjoy a well-rounded school experience.</p>		
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Intended actions for 2024/27

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Additional opportunities to be enhanced before school, after school, break and lunch time opportunities in physical and school support.	Specialist PE practitioners, employed by school, to lead in enhancements and delivery in extracurricular activities.
Ensure 100% participation in physical activities by all students, regardless of ability or background.	Implement a variety of sports and activities that cater to different interests and abilities, such as dance, yoga, and non-competitive games
Promote physical and mental wellbeing through sports and physical activities	Integrate mindfulness and relaxation exercises into PE sessions and continue to encourage active play during breaks.
Foster a sense of community and teamwork through sports	Organise inter-school sports events and family sports days to involve parents and the local community
Recognise and celebrate all forms of achievement in sports and physical activities	Implement a reward system for effort, improvement, and sportsmanship, and hold regular assemblies to celebrate successes

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>More children will enjoy and engage in physical activities, leading to better physical health and social skills. Activities will be kept varied and inclusive to maintain interest.</p> <p>Children will develop better motor skills, giving them a strong foundation for future physical activities.</p> <p>Improved physical and mental health, with children feeling happier and less stressed.</p> <p>Stronger community ties and more parental involvement in school activities.</p>	<p>Attendance and participation rates in PE lessons, after-school clubs, and sports events</p> <p>Improvement in skills such as running, jumping, and throwing, measured through PE assessments and teacher observations.</p> <p>Students' physical and mental wellbeing through surveys and feedback forms as well as positive changes in students' self-reported health and wellbeing.</p> <p>Increased parental involvement and positive feedback from the community</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?