

	Autumn	Spring	Summer
Year 1	<p>Our area: What is it like here?</p> <p>Explores the school and local area by using maps and photographs to recognise features and describe where we live.</p>	<p>Weather: What is the weather like in the UK?</p> <p>Introduces the seasons and daily weather, showing how climate shapes life, clothing and activities across the country.</p>	<p>Place study: What is it like to live in Shanghai?</p> <p>Locates China on a world map and compares life in Shanghai with the UK, identifying similarities and differences in human and physical features.</p>
	<p>Climate zones: Would you prefer to live in a hot or cold place?</p> <p>Identifies continents, poles and the Equator, comparing climates and geography of the UK and Kenya using fieldwork data.</p>	<p>World geography: Why is our world wonderful?</p> <p>Explores oceans, landmarks and global wonders, using mapping skills to present environmental importance and conservation ideas.</p>	<p>Coasts: What is it like to live by the coast?</p> <p>Identifies and describes coasts, using compass directions and fieldwork to explore physical and human features.</p>
Year 3&4A	<p>Trade and resources: Where does our food come from?</p> <p>The unit explores how food is produced and traded globally, examining environmental impacts, responsible trade, and the balance between local and imported food.</p>	<p>Rivers: What are rivers and how are they used?</p> <p>Learning focuses on the water cycle and the features, locations, and uses of rivers, with fieldwork developing understanding of both human and physical geography.</p>	<p>Biomes: Why are rainforests important to us?</p> <p>Children study the Amazon rainforest as a unique biome, learning about its layers, wildlife, indigenous communities, and the threats posed by human activity.</p>
	<p>Natural hazards: Why do people live near volcanoes?</p> <p>Explains how volcanoes and mountains form, the effects of earthquakes, and the advantages and disadvantages of living near them.</p>	<p>Polar regions: Who lives in Antarctica?</p> <p>Describes Antarctica's physical and human geography, Shackleton's expedition, and uses mapping skills to plot and navigate.</p>	<p>Settlements: Are all settlements the same?</p> <p>Compares settlements in the UK and India, exploring land use changes, features, and differences using maps and fieldwork.</p>
Year 3&4B			

Year 5	Mountains: What is life like in the Alps?	Oceans: Why do oceans matter?	Deserts: Would you like to live in the desert?
	Locates the Alps and describes their geography, comparing features with the local area and assessing tourism's effects.	Explores the importance of oceans for climate and ecosystems, human impacts, and ways to improve marine environments.	Identifies desert locations and climates, comparing features and uses with other biomes, and evaluating desert living.
Year 6	Population: Why does population change?		Energy: Where does our energy come from?
	Explains global population patterns, migration, and climate change effects, using fieldwork to analyse local population impacts.		Describes renewable and non-renewable energy sources, their advantages and drawbacks, and uses fieldwork to recommend sustainable solutions.