

	Autumn	Spring	Summer
Year 1	<p>Personal history: How am I making history?</p> <p>Identifies similarities and differences between childhood then and now, explains how events are remembered, and places photographs in personal timelines.</p>	<p>Social history: How have toys changed?</p> <p>Asks questions about toys, sequences artefacts, and explains changes over time using relevant vocabulary.</p>	<p>Exploration: How have explorers changed the world?</p> <p>Names key explorers and their achievements, sequences historical events, and explains how exploration has changed.</p>
	<p>Education: How was school different in the past?</p> <p>Asks questions about school life in the past, compares classrooms across time periods, and orders photographs on a timeline.</p>	<p>Transport and innovation: How did we learn to fly?</p> <p>Explores pioneers of flight, uses primary sources to describe events, and explains why achievements like the Moon landing are remembered.</p>	<p>Monarchy: What is a monarch?</p> <p>Explains key features of monarchy, compares past and present rulers, and uses evidence to show changes in power over time.</p>
Year 3&4A	<p>Settlement and invasion: How hard was it to invade and settle in Britain?</p> <p>Explains reasons for Anglo-Saxon and Viking invasions, describes settlement changes, and evaluates the impact of key figures.</p>	<p>Ancient civilisation: What was important to ancient Egyptians?</p> <p>Describes beliefs, geography and achievements of Ancient Egypt using artefacts and sources.</p>	<p>Ancient civilisation: How did the achievements of the Ancient Maya impact their society and beyond?</p> <p>Explains Maya beliefs, adaptation to the rainforest, and achievements, comparing them with other civilisations.</p>
	<p>Prehistory: Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age?</p> <p>Describes features of prehistoric periods, uses archaeological evidence to explain trade and settlements, and compares changes over time.</p>	<p>Empire: Why did the Romans invade and settle in Britain?</p> <p>Explains Roman invasion causes, army success, and legacies, comparing Roman and Celtic life.</p>	<p>How have children's lives changed?</p> <p>Uses sources to explore how childhood changed from Tudor to Victorian times, explains why many children worked, and evaluates Lord</p>

			Shaftesbury's impact on children's lives.
Year 5	Vikings: Were the Vikings raiders, traders or something else?	Tudor England: What was life like in Tudor England?	Ancient civilisation: What is the legacy of the ancient Greek civilisation?
	Identifies Viking roles, trade, and impact using sources and sagas.	Explains Tudor monarchy and society using portraits, inventories and propaganda.	Explores Ancient Greek beliefs, democracy, and achievements, evaluating their influence on the modern world.
Year 6	Conflict: What was the impact of World War 2 on the people of Britain?		Local history: What can the census tell us about local areas?
	Explains World War 2 causes and impacts, describes experiences during the Blitz and evacuation, and links wartime change to shifts in culture and society.		Explains the purpose of the census, investigates local history through records, and conducts enquiries into changes over time.