

Year 6 | Curriculum Overview

Educational Visits

Educational Visit 1	Educational Visit 2	Educational Visit 3
Bewdley WWII Museum	Mosque	London Residential
<p>Year 6 will be visiting Bewdley Museum to take part in Look Out, It's a Blackout!, a special World War II workshop.</p> <p>The children will experience what life was like during the Blitz through role-play and hands-on activities such as using artefacts and learning about air raids.</p> <p>This trip links directly to their history lessons on the Blitz and the role of the RAF, making their learning more vivid and memorable.</p> <p>The workshop will help pupils connect classroom lessons to real-life experiences of people in Britain during the war.</p>	<p>Year 6 will be visiting a mosque to see their RE learning brought to life.</p> <p>The children will discover how Muslims prepare for and take part in prayer, as well as how the Qur'an is respected and used for guidance.</p> <p>Experiencing these practices in person will help them understand more clearly what commitment to God means in Islam.</p> <p>The visit will also encourage children to reflect on their own values and the importance of faith and community in people's lives.</p>	<p>Year 6 will be travelling to London for their residential, giving them the chance to see our capital city first-hand.</p> <p>They will explore famous landmarks, visit museums and galleries, and enjoy a theatre performance, making their classroom learning come alive.</p> <p>The trip links to their history and geography topics, while also helping them understand more about democracy, diversity and culture.</p> <p>Staying away from home will build independence, confidence and teamwork, making this an unforgettable experience at the end of primary school.</p>

Geography

Unit 1	Unit 2
Population: Why does population change?	Energy: Where does our energy come from?
Explains global population patterns, migration, and climate change effects, using fieldwork to analyse local population impacts.	Describes renewable and non-renewable energy sources, their advantages and drawbacks, and uses fieldwork to recommend sustainable solutions.

History

Unit 1	Unit 2
Conflict: What was the impact of World War 2 on the people of Britain?	Local history: What can the census tell us about local areas?
Explains World War 2 causes and impacts, describes experiences during the Blitz and evacuation, and links wartime change to shifts in culture and society.	Explains the purpose of the census, investigates local history through records, and conducts enquiries into changes over time.

Science

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Living Things: Classifying Big and Small	Light and Reflection	Evolution and Inheritance	Electricity: Circuits, Batteries and Switches	Animals Including Humans: Circulation and Health
Uses classification systems and explores characteristics of plants, animals and microorganisms.	Explains how light travels and how we see objects and shadows.	Explores fossils, variation, and adaptation leading to evolution.	Uses symbols to represent more complex series circuits.	Describes the circulatory system and the impact of diet, drugs, and lifestyle.

Art & Design

Unit 1	Unit 2
Drawing: Make my voice heard	Sculpture and 3D: Making memories
Explores expressive drawing techniques and symbolism, applying chiaroscuro to create impactful images with thematic meaning.	Plans and creates symbolic relief sculptures to represent personal memories, combining technical skill with creative expression.

Design & Technology

Unit 1	Unit 2
Mechanical systems: Automata toys	Cooking and nutrition: Come dine with me
Designs and assembles automata toys using cam mechanisms, evaluating function and finish against design criteria.	Plans and prepares a three-course meal, applying culinary skills, presentation techniques and food origin knowledge.

Computing

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Computing systems and networks: Bletchley Park and the history of computers	Data handling 1: Big Data 1	Computing systems and networks: Exploring AI	Programming: Intro to Python	Online safety
Examines the history of computers, the role of Bletchley Park, the use of secret codes, and the importance of secure passwords, culminating in designing a future computer and creating an audio advert.	Introduces how barcodes, QR codes, infrared, and RFID work, and applies spreadsheet skills to collect, analyse, and evaluate real-time transport data.	Explores artificial intelligence, how AI systems work, their benefits and risks, and how they can be applied responsibly in real-world contexts.	Teaches the fundamentals of Python coding, including nested loops, random number generation, and using commands to create drawings and interactive programs.	Covers advanced online safety skills including managing privacy, creating a positive online reputation, protecting against scams, and using strategies to enhance security.

Religious Education

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
<p>Islam: What is the best way for a Muslim to show commitment to God?</p>	<p>Christianity: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?</p>	<p>Christianity: Is anything ever eternal?</p>	<p>Christianity: Is Christianity still a strong religion 2000 years after Jesus was on Earth?</p>	<p>Islam: How is the Qur'an vital to Muslims today?</p>	<p>Islam: Does belief in Akhirah (life after death) help Muslims lead good lives?</p>
<p>Explores Islamic practices such as prayer, fasting and zakat, using the bridge of <i>commitment</i> to understand how Muslims strive to honour God in everyday life.</p>	<p>Investigates how Christmas celebrations and traditions reflect Christian beliefs about Jesus, using the bridge of <i>understanding</i> to explore the incarnation and its relevance for today.</p>	<p>Explores Christian teachings about eternity and life after death, using the bridge of <i>hope</i> to reflect on how belief in the eternal shapes daily life and decision-making.</p>	<p>Examines the global presence and resilience of Christianity, using the bridge of <i>endurance</i> to explore how Christian faith continues to inspire, influence and evolve over time.</p>	<p>Explores why the Qur'an is central to Muslim life, using the bridge of <i>guidance</i> to understand how sacred text influences belief, behaviour and worship.</p>	<p>Considers Muslim beliefs about the afterlife, using the bridge of <i>accountability</i> to reflect on how belief in Akhirah shapes moral choices and aspirations for a good life.</p>

Physical Education

Unit 1	Unit 3	Unit 5	Unit 7	Unit 9	Unit 11
Football	Tag Rugby	Netball	Basketball	Athletics	Tennis
Applies a range of strategies to attack and defend, demonstrating advanced ball control, tactical awareness, and the ability to create and deny scoring opportunities.	Combines set plays and agile movement to attack and defend effectively, applying the STEP principle to enhance performance.	Implements advanced passing, marking, and rebounding techniques to maintain possession and create scoring chances while adhering to positional rules.	Executes a variety of offensive and defensive plays, including fast breaks, retreat dribbles, and three-point shots, applying fitness components to gameplay.	Applies strength, flexibility, and accurate technique across running, jumping, and throwing events, working collaboratively to improve performance.	Develops doubles play tactics in tennis, using backhand and lob shots, applying full scoring systems, and communicating effectively with a partner.
Unit 2	Unit 4	Unit 6	Unit 8	Unit 10	Unit 12
Gymnastics Unit 1	Gymnastics Unit 2	Dance Unit 1	Dance Unit 2	Rounders	Cricket
Performs advanced vaulting and partner balances, incorporating musicality and equipment into rhythmic gymnastics sequences.	Creates and performs complex sequences with compositional devices, integrating apparatus and responding to stimuli.	Works collaboratively to create sports-themed dances, incorporating lifts, motifs, and dynamic movements.	Demonstrates narrative and tension in dance through formations, contact work, and aural setting.	Applies advanced rounders tactics in batting, bowling, and fielding, adapting play to different opponents.	Uses a variety of shots and fielding strategies in cricket, applying rules consistently and working in pairs to restrict runs.

Personal, Social & Health Education

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 11
Behaviour: Leading by Example with Respect and Maturity	Online Safety: Staying Safe, Secure, and Respectful Online	Anti-Bullying: Leading Change and Inspiring Kindness	Conflict Resolution: Guiding Fair and Respectful Solutions	Safeguarding: Applying Advanced Safety Awareness	Economic Wellbeing: Preparing for Financial Responsibility and Career Choices
Learners take on greater responsibility as role models, demonstrate maturity, and show respect while preparing for a successful move to secondary school.	Pupils build advanced online safety skills, from protecting privacy and security to evaluating information critically and behaving respectfully in digital spaces.	Children strengthen their ability to challenge bullying, mentor younger pupils, and reflect on their leadership in promoting kindness and inclusion.	This unit equips learners to lead conflict resolution, manage complex disagreements, and apply these skills in new secondary school contexts.	Learners deepen their safeguarding knowledge, recognising grooming, exploitation, consent laws, FGM, harmful behaviour, and how to protect themselves in new environments.	Children explore respect in relationships, reciprocity, and managing change and loss with empathy and understanding.
Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 12
Families and Relationships: Respecting, Supporting, and Understanding Others	Health and Wellbeing: Strengthening Wellbeing and Healthy Lifestyles	Safety and the Changing Body: Understanding Changes and Responding Safely	Citizenship: Championing Rights, Diversity, and Democracy	Economic Wellbeing: Preparing for Financial Responsibility and Career Choices	Transition: Embracing Secondary School with Confidence
In this unit, pupils develop long-term goals, practise mindfulness, plan for healthy lifestyles, assess risks, strengthen resilience, and maintain good health habits.	Learners understand the physical, emotional, and biological aspects of puberty, conception, pregnancy, and birth, while practising first aid for emergencies.	Children learn about human rights, environmental responsibility, caring for others, challenging prejudice, valuing diversity, and understanding how national democracy works.	Pupils reflect on feelings about money, safeguarding it, secondary school responsibilities, gambling risks, and career pathways.	Learners examine personal identity, body image, and the influence of media manipulation.	Children prepare for secondary school by learning routines and layouts, meeting key staff, and developing resilience and coping strategies for new settings.

Music

Unit 1	Unit 2
Theme and Variations (Pop Art)	Theme and Variations (Pop Art)
Theme and variation follows, with learners exploring how rhythmic and melodic ideas can be altered, composing original variations and leading group performances.	Theme and variation follows, with learners exploring how rhythmic and melodic ideas can be altered, composing original variations and leading group performances.

French

Unit 1	Unit 2
French sport and the Olympics	In my French house
Introduces sports vocabulary and opinion phrases linked to Olympic events.	Supports confident description of rooms and locations using prepositions

Additional Learning

Unit 1	Unit 3	Unit 5	Unit 7
St George's Day	Eid Learning	Local History	Refugee
Children revisit the story of St George by examining both the myths and the historical figure, exploring how his identity is complex and shaped over time. They consider why stories endure and how values such as courage and justice continue to inspire people today.	Pupils examine common misconceptions and challenges around Ramadan and Eid, discussing issues such as fasting fatigue and social pressures. They learn to promote understanding and inclusivity, recognising the importance of respect for people of all faiths.	Visiting Perrott's Folly introduces pupils to one of Birmingham's most striking historical landmarks. They uncover its links to local history and literature, including J.R.R. Tolkien, and reflect on how heritage shapes cultural identity.	Pupils research charities and evaluate myths about refugees, learning how advocacy can change attitudes locally and globally. They recognise their own power to be courageous advocates, speaking up for fairness and justice.
Unit 2	Unit 4	Unit 6	Unit 8
Sustainability	Science Day	Shakespeare	Together, We Belong
By focusing on climate change and its global impact, pupils investigate the causes and consequences of rising temperatures. They reflect on how human choices affect the planet and consider how they can take meaningful action for a more sustainable future.	Through an engaging investigation, children plan, test and refine their ideas like real scientists. They experience the excitement of discovery, learn from mistakes, and build confidence in problem-solving and collaborative work.	Exploring <i>The Tempest</i> , pupils encounter themes of magic, revenge and forgiveness in a tale set on a mysterious island. They reflect on how reconciliation and hope can transform relationships, even after conflict and struggle.	By exploring the idea of allyship, pupils learn what it means to challenge discrimination and stand alongside others. They reflect on Christian values of love and justice, committing to build communities where everyone feels welcome and valued.