



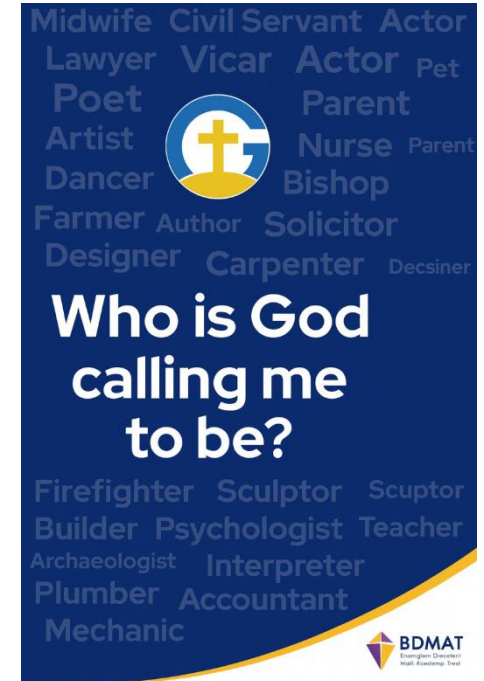
St George's **PERSONAL DEVELOPMENT OFFER**

Empowering every student
to grow in character,
confidence and purpose.









Introduction

At St. George's, we believe Personal Development is an essential part of helping every child flourish and discover who God is calling them to be. Our wide range of after-school clubs nurtures diverse talents, from sport and music to creative arts and STEM activities, encouraging children to grow in confidence and character. Alongside this, we provide an exciting programme of educational visits and trips designed to broaden horizons, spark curiosity and deepen their sense of awe and wonder about God's world. These include local experiences such as exploring wildlife at Birmingham Conservation Park and learning about faith and culture at Birmingham Central Mosque, as well as residential opportunities like our London trip to discover the history, landmarks and vibrant culture of our capital city. Through these experiences, children not only gain knowledge but also reflect on how they can use their gifts to serve others and make a positive difference. Every enrichment opportunity becomes part of their journey in answering our guiding question: Who am I called to be?









Active Citizenship

Initiative		What we do?	Why we do it?
	Vision and values	At St George's, our Christian vision and values underpin every aspect of school life. Through daily worship, reflective practice, curriculum experiences and enrichment opportunities, pupils explore values such as courage, compassion, respect, forgiveness, justice and perseverance. Children regularly reflect on our guiding question: "Who am I called to be?"	We believe every child deserves to feel safe, valued and respected. Teaching children about bullying, inclusion and discrimination helps develop empathy, emotional literacy and the confidence to speak out against unkind behaviour.
	Relationship with St George's Church	We maintain a close partnership with St George's Church in Edgbaston. Pupils regularly visit the church for worship, celebrations and special services throughout the year, including Harvest, Christmas, Easter and St George's Day. Members of the church community also support school events and worship experiences.	Our relationship with the church strengthens pupils' understanding of faith, belonging and community. It helps children recognise the role places of worship play in supporting communities and provides opportunities for spiritual development, reflection and collective celebration.
	Community Concerts	Pupils take part in community concerts, Christmas performances and visits to local settings such as Queen Elizabeth Hospital. Through singing, drama and musical performances, children share joy and celebration with others beyond the school community.	These experiences help children develop confidence, empathy and a sense of service. Performing for others encourages children to use their talents positively while strengthening community links and promoting kindness and compassion.
	Different places of Worship	Across all year groups, pupils visit a range of places of worship including mosques, synagogues, gurdwaras and churches. These visits are closely linked to the Religious Education curriculum and allow children to experience faith	Visiting places of worship promotes respect, tolerance and understanding of different faiths and cultures. These experiences deepen pupils' religious understanding while helping them appreciate diversity within modern Britain.

		in action.	
	Partnership with Lordswood Boys School	We work in partnership with Lordswood Boys' School to provide wider opportunities for pupils including music events, leadership opportunities and transition support experiences.	Partnerships with local schools broaden pupils' experiences, raise aspirations and help prepare children for future educational transitions. These opportunities also strengthen confidence and teamwork skills.
	Charity events	Pupils actively participate in charitable fundraising and community support initiatives including supporting Birmingham Children's Hospital, local foodbanks (St Basil's) and community appeals. Children also learn about courageous advocacy through curriculum projects linked to fairness, justice and sustainability	We want children to understand that they can make a positive difference in the world around them. Charitable events help pupils develop empathy, generosity and social responsibility while understanding the importance of helping others.

Social and Emotional Development

Initiative	What we do?	Why we do it?
	Peer Mediators Older pupils are trained as Peer Mediators to support positive friendships and help younger children resolve disagreements respectfully during breaktimes and lunchtimes.	Peer mediation develops leadership, empathy and communication skills. It also promotes a culture of kindness, respect and restorative practice across the school community.
	Celebration and Worship Behaviour Rewards We celebrate pupil achievements through weekly worship, certificates, recognition awards (Star of the Week), behaviour rewards and opportunities to share successes with families and the wider community.	Celebrating achievement builds self-esteem, motivation and a sense of belonging. It reinforces positive behaviours and encourages children to take pride in their learning and conduct.

	Pastoral support	Targeted pastoral support is provided through interventions, nurture groups and emotional wellbeing sessions for pupils who require additional support	Early intervention helps children develop coping strategies, confidence and emotional resilience, ensuring barriers to learning and wellbeing are addressed effectively.
	Mental Health Week	We hold wellbeing-focused events and activities which promote mindfulness, positive mental health, healthy lifestyles and self-care. Activities may include yoga, mindfulness, gratitude activities and workshops	Creating safe opportunities for communication helps children feel listened to, valued and emotionally secure. This supports safeguarding and emotional wellbeing.
	Worry Boxes and Trusted Adults	Children are supported through systems such as worry boxes, check-ins and access to trusted adults across school. Pupils are encouraged to talk openly about worries and seek support when needed.	Creating safe opportunities for communication helps children feel listened to, valued and emotionally secure. This supports safeguarding and emotional wellbeing.
	Transition	Additional transition activities support pupils moving between year groups and into secondary school. This includes visits, buddy systems and emotional preparation activities	Supporting transitions helps reduce anxiety and builds confidence during periods of change, ensuring pupils feel secure and prepared for new experiences.



Play Leaders

Trained play leaders and structured lunchtime activities help pupils engage positively during social times and support inclusive play opportunities

Positive play experiences develop cooperation, communication and emotional resilience while reducing social conflict during unstructured times

Broader Development

Initiative

What we do?

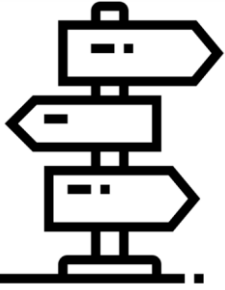



Why we do it?








External sporting teams and events

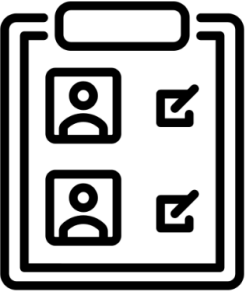


We offer a wide range of extracurricular sporting teams and events to promote physical activity, teamwork and healthy lifestyles. Pupils participate in football, athletics, multi-skills competitions and inter-school tournaments.

We offer a wide range of extracurricular sporting teams and events to promote physical activity, teamwork, and a healthy lifestyle among our pupils. Engaging in sports helps improve physical fitness, coordination, and overall well-being while also teaching important life skills such as discipline, perseverance, and resilience. Sporting teams and events provide opportunities for pupils of all abilities to participate, whether for fun, personal development, or competitive achievement. They also foster school spirit and a sense of community, encouraging students to work together towards shared goals. Additionally, participating in sports can boost confidence and mental health, helping children to manage stress and build a positive attitude toward challenges. We recognise the value of sports in shaping well-rounded individuals and preparing them for future success, both on and off the field.

	Careers Day	<p>Each year, we hold a Careers Day to showcase the wealth of different career pathways on offer to them. We draw upon people in the local community and beyond to share information about their industry and the qualifications or vocational route that led them to their current role.</p>	<p>By interacting with professionals from diverse fields, our children gain insights into different industries, learn about the skills and qualifications required for various roles, and connect classroom learning with real-world opportunities.</p>
	Cycling Proficiency	<p>Pupils participate in Bikeability training to develop practical cycling skills, road safety awareness and confidence when travelling independently.</p>	<p>Bikeability promotes physical wellbeing, independence and road safety while encouraging children to adopt healthy and environmentally friendly lifestyles.</p>
	Music Lessons	<p>Pupils access music lessons such as violin. Guitar, African Drums and keyboard, singing opportunities and performances throughout the year. Children participate in concerts, worship and wider community events.</p>	<p>Music helps children develop creativity, confidence, discipline and self-expression. Performance opportunities also strengthen communication skills and resilience.</p>
	My Nature Play	<p>We provide opportunities for children to engage in outdoor learning and nature play through activities such as den building, exploration, outdoor investigations, gardening, imaginative play and learning within our school grounds and local green spaces. Inspired by the <i>My Nature Play</i> approach from Learning through Landscapes, we encourage children to play, explore and learn outdoors in all weathers. Staff facilitate hands-on experiences that develop curiosity, creativity, communication and physical development while strengthening children's connection with nature</p>	<p>Research shows that regular opportunities to play and learn outdoors support children's personal, social, emotional and language development while improving wellbeing, resilience and confidence. Outdoor play helps children develop problem-solving skills, teamwork, independence and creativity in meaningful real-world contexts. We believe that helping children build a strong connection with nature encourages them to become happier, healthier and more environmentally responsible citizens. These experiences also support mental wellbeing by</p>

			reducing stress and promoting calm, active and engaged learning.
	<p>Wider curriculum Days</p>	<p>Across the academic year, pupils participate in themed curriculum days including St George's Day, Eid Learning, Local History Day, Refugee Day, Sustainability Day, Science Day, Shakespeare Day and Together We Belong. These days provide immersive opportunities for discussion, creativity and enquiry.</p> <p>(see appendix B for more information)</p>	<p>Wider curriculum days deepen pupils' understanding of diversity, equality, sustainability and cultural heritage. They also help children make meaningful connections between learning, personal values and the wider world.</p>
	<p>Standon Bowers</p>	<p>Pupils participate in a residential visit to Standon Bowers where they engage in outdoor and adventurous activities including climbing, kayaking and orienteering.</p>	<p>This residential is designed to provide our pupils with valuable experiences that promote personal growth, teamwork and resilience. By engaging in activities such as climbing, kayaking and orienteering, the children develop confidence, problem-solving skills, and a sense of independence. Occurring at the start of the academic year, the residential also helps to foster strong relationships among peers</p>
	<p>London Visit</p>	<p>Year 6 pupils visit London for a day to experience which includes visits to museums, landmarks, theatres and cultural institutions. Children learn about democracy, British history and national identity through real-life experiences.</p>	<p>The trip broadens cultural capital while developing independence, resilience and social confidence. It also gives pupils to visit places beyond the proximity of where they live.</p>

	<p>Curriculum aligned school trips</p>	<p>Educational visits are carefully planned across all year groups to enhance curriculum learning in history, geography, science and religious education. Visits include the Black Country Living Museum, Birmingham Conservation Park, Cadbury World, Selly Manor, Thinktank, mosques, synagogues and local fieldwork opportunities.</p> <p>(see appendix A)</p>	<p>Trips linked to curriculum subjects enable children to experience real-life examples and scenarios of what they have studied at school, helping them to consolidate their learning and make it more memorable. These hands-on experiences provide deeper engagement, allowing students to see the practical applications of their classroom lessons in real-world settings. The broad range of trips on offer also helps to enhance their cultural capital by exposing them to new environments, historical landmarks, scientific discoveries, and artistic expressions that they might not otherwise encounter. Curriculum-linked visits deepen understanding and strengthen knowledge retention. These opportunities help children connect classroom learning to the real world while building curiosity and cultural awareness.</p>
	<p>After-School Clubs</p>	<p>Across the two schools we offer a range of after school clubs to explore interest, develop skills and socialise outside of regular classes.</p> <p>Some of the clubs we offer include:</p> <ul style="list-style-type: none"> • Multi-sports • Dodgeball • Football • Saints Club <p>These clubs allow pupils to hone their gifts and talents in a supportive environment.</p>	<p>We offer extracurricular clubs to provide our pupils with opportunities beyond the standard curriculum, allowing them to explore their interests, develop new skills, and build confidence in a supportive environment. Participation in extracurricular activities also promotes teamwork, leadership, and social skills, fostering friendships and a sense of belonging within the school community. Additionally, engaging in clubs can enhance pupil well-being by reducing stress and encouraging a healthy balance between academics and personal development.</p>

	Impact upon attendance	When designing the calendar, we deliberately track and target personal developments events to support pupils who are persistently absent. We also ensure that events take place on days where attendance is traditionally lower.	Higher attendance leads to better academic outcomes for all learners and ensures that all children and families build effective school attendance routines to prevent social isolation, ensuring all pupils feel part of the school community and build strong friendships.
	Class performances	Throughout the year, children take part in class assemblies, performances, productions and public speaking opportunities linked to curriculum themes and celebrations.	Performing in front of others develops confidence, oracy, resilience and creativity. It also gives children opportunities to celebrate their learning with families and the wider community.
	Student leadership	Pupils are given opportunities to take on leadership roles including School Council representatives, Peer Mediators, Worship Leaders and Animal Monitors.	Leadership opportunities help children develop responsibility, communication skills and confidence. They also encourage pupils to contribute positively to school life and understand the importance of service and teamwork.

Appendix A: Educational Visits

Our educational visits are carefully mapped to curriculum objectives to ensure pupils gain meaningful first-hand experiences that enrich classroom learning. Visits are sequenced thoughtfully to either introduce, consolidate or deepen understanding across subjects including history, geography, science and religious education.

Key Features of Our Educational Visits Programme

- Every year group participates in multiple educational visits annually.
- Visits are directly linked to curriculum end points.
- Experiences develop cultural capital and broaden horizons.
- Visits support pupils in applying vocabulary and knowledge in authentic contexts.
- Opportunities are provided for reflection, enquiry and discussion.
- Residential experiences promote independence, teamwork and resilience.

Examples of Educational Visits Include:

- Black Country Living Museum
- Birmingham Conservation Park
- Synagogue Visits
- Birmingham Central Mosque
- Weston-super-Mare
- Woodgate Valley River Study
- Cadbury World Mayan Workshop
- Gurdwara Visits

- Selly Manor
- Thinktank Science Workshops
- Bewdley WWII Museum
- London Residential

These experiences help children make meaningful connections between classroom learning and the wider world while developing confidence, curiosity and aspiration.

Year 1	Educational Visit 1	Educational Visit 2	Educational Visit 3
	<p data-bbox="253 341 770 373">Black Country Museum: Terrific Toys</p> <p data-bbox="188 392 770 539">Year 1 will visit the Black Country Living Museum for the “Terrific Toys” workshop, linking to their history topic on how toys have changed.</p> <p data-bbox="188 549 741 655">Children will handle toys from the past and compare them with the ones they play with today.</p> <p data-bbox="188 703 826 810">This hands-on experience helps them understand how childhood has changed over generations in a fun and memorable way.</p> <p data-bbox="188 858 786 965">The trip will bring history to life and encourage children to ask questions and share their own family stories about favourite toys.</p>	<p data-bbox="960 341 1400 373">Birmingham Conservation Park</p> <p data-bbox="860 392 1420 499">Before starting their new science topic on animals, Year 1 will be going to Birmingham Conservation Park.</p> <p data-bbox="860 549 1469 655">The children will have the chance to see a wide variety of animals in their habitats, from reptiles and birds to mammals and fish.</p> <p data-bbox="860 703 1498 850">Watching how these animals look, move and behave will give pupils a real experience to draw on when they later learn about classification, diets and habitats in class.</p> <p data-bbox="860 898 1480 1005">This visit is designed to spark curiosity and make their science learning more exciting and memorable.</p>	<p data-bbox="1767 341 1928 373">Synagogue</p> <p data-bbox="1525 392 2168 499">As part of their RE learning, Year 1 will visit a synagogue to explore how it is a special place for Jewish people.</p> <p data-bbox="1525 549 2152 695">The children will see features such as the Torah scrolls, prayer space and special clothing, and learn how these help Jewish people feel close to God.</p> <p data-bbox="1525 743 2141 890">Experiencing the synagogue in person will bring their classroom lessons to life and help them understand why faith communities value places of worship.</p> <p data-bbox="1525 938 2130 1045">The visit also encourages children to reflect on their own special places and why belonging matters to everyone.</p>

Year 2	Educational Visit 1	Educational Visit 2	Educational Visit 3
	<p data-bbox="210 177 810 209">Black Country Museum: Schools in the Past</p> <p data-bbox="188 229 810 336">At the Black Country Living Museum, Year 2 will step back in time to take part in a Victorian-style school lesson.</p> <p data-bbox="188 384 810 491">This experience will help them see how classrooms, teaching and daily routines were very different from their own.</p> <p data-bbox="188 539 810 646">By comparing past and present, pupils will gain a clearer understanding of what school life was like for children in history.</p> <p data-bbox="188 694 810 801">The visit will make their learning more memorable and provide real-life examples to discuss back in class.</p>	<p data-bbox="981 177 1379 209">Birmingham Central Mosque</p> <p data-bbox="860 229 1460 300">As part of their RE learning about Islam, Year 2 will be visiting a mosque to see faith in action.</p> <p data-bbox="860 347 1487 491">They will explore key features such as the prayer hall, washing area, and the place where the Qur'an is read, deepening their understanding of respect and devotion to God.</p> <p data-bbox="860 539 1487 646">Experiencing a mosque first-hand will make their classroom learning more meaningful and memorable.</p> <p data-bbox="860 694 1460 801">The visit will also encourage reflection on personal special places and the importance of respect and belonging in different faiths.</p>	<p data-bbox="1702 177 1993 209">Weston-super-Mare</p> <p data-bbox="1523 229 2150 300">Year 2 will be travelling to Weston-super-Mare to explore what it is like to live by the coast.</p> <p data-bbox="1523 347 2150 454">The children will see features such as the beach, cliffs, and sea, and learn how people use the coast for work and leisure.</p> <p data-bbox="1523 502 2150 609">Experiencing the coast first-hand will make their geography lessons more meaningful and memorable.</p> <p data-bbox="1523 657 2150 764">The visit will give pupils real-life examples to use when comparing coastal areas with the places where they live.</p>

Year 3/4A	Educational Visit 1	Educational Visit 2	Educational Visit 3
	<p data-bbox="398 177 640 209">Woodgate Valley</p> <p data-bbox="197 229 810 336">At Woodgate Valley, children will step outside the classroom to explore how rivers are formed and how they shape the landscape.</p> <p data-bbox="197 384 819 491">They will observe features such as bends, banks and channels, and learn how water travels from its source towards larger rivers.</p> <p data-bbox="197 539 797 646">Experiencing a river first-hand will help pupils understand how rivers are used by people and why they are vital in daily life.</p> <p data-bbox="197 694 797 762">This practical visit brings geography to life and nurtures curiosity about the natural world.</p>	<p data-bbox="981 177 1379 209">Birmingham Central Mosque</p> <p data-bbox="860 229 1496 336">To see their RE learning in action, pupils will visit a mosque and find out how Muslims worship and why prayer is central to their faith.</p> <p data-bbox="860 384 1429 491">They will watch preparation for prayer, learn about special actions, and explore how the prayer hall brings the community together.</p> <p data-bbox="860 539 1393 646">Encountering a mosque in person makes classroom learning more memorable and meaningful.</p> <p data-bbox="860 694 1496 801">The visit also encourages respect for different beliefs and invites children to reflect on their own routines and commitments.</p>	<p data-bbox="1742 177 1957 209">Cadbury World</p> <p data-bbox="1532 229 2150 336">Linking history with geography, children will take part in a Mayan workshop during their visit to Cadbury World.</p> <p data-bbox="1532 384 2159 491">They will discover how the Mayans first grew and used cocoa, and how it became an important trade item across the world.</p> <p data-bbox="1532 539 2150 646">The trip connects directly with their history work on the Mayans and geography lessons on food journeys and global trade.</p> <p data-bbox="1532 694 2136 842">This engaging experience makes learning more memorable by linking ancient practices with modern life through something as familiar as chocolate.</p>

Year 5	Educational Visit 1	Educational Visit 2	Educational Visit 3
	<p style="text-align: center;">Gurdwara</p>	<p style="text-align: center;">Selly Oak Manor</p>	<p style="text-align: center;">Science</p>
	<p>As part of their RE learning, pupils will be visiting a Sikh gurdwara to see how Sikh beliefs are lived out in practice.</p> <p>They will explore important features such as the prayer hall, the scriptures, and the langar kitchen, which serves food to everyone as a sign of equality and community.</p> <p>Seeing these traditions in action will make their classroom lessons more meaningful and memorable.</p> <p>The visit will also encourage children to think about values such as service, fairness and commitment, and how these matter in their own lives.</p>	<p>Children will be visiting Selly Manor to explore what life was like in Tudor England.</p> <p>They will take part in activities such as handling Tudor objects, dressing in costume, and playing traditional games, helping them to imagine how people lived over 400 years ago.</p> <p>The trip links closely to their history lessons on Tudor monarchs, power and society, making the past more vivid and memorable.</p> <p>This hands-on experience will give pupils real examples to use when talking about what life was like during the Tudor period.</p>	<p>Year 5 will be visiting Thinktank Birmingham to take part in the exciting Destination Space: One Big Journey workshop.</p> <p>The children will explore what it is like to travel into space, learning about astronauts, rockets and satellites through interactive activities.</p> <p>This experience links directly to their science topic on Earth and space, helping them understand orbits, the Moon and why we have day and night.</p> <p>The workshop will make their learning more memorable and inspire curiosity about science and exploration beyond our planet.</p>

Year 6	Educational Visit 1	Educational Visit 2	Educational Visit 3
	<p data-bbox="360 177 685 209">Bewdley WWII Museum</p> <p data-bbox="188 229 806 336">Year 6 will be visiting Bewdley Museum to take part in <i>Look Out, It's a Blackout!</i>, a special World War II workshop.</p> <p data-bbox="188 384 853 491">The children will experience what life was like during the Blitz through role-play and hands-on activities such as using artefacts and learning about air raids.</p> <p data-bbox="188 539 842 646">This trip links directly to their history lessons on the Blitz and the role of the RAF, making their learning more vivid and memorable.</p> <p data-bbox="188 694 842 801">The workshop will help pupils connect classroom lessons to real-life experiences of people in Britain during the war.</p>	<p data-bbox="1137 177 1256 209">Mosque</p> <p data-bbox="882 229 1480 300">Year 6 will be visiting a mosque to see their RE learning brought to life.</p> <p data-bbox="882 347 1487 454">The children will discover how Muslims prepare for and take part in prayer, as well as how the Qur'an is respected and used for guidance.</p> <p data-bbox="882 502 1491 609">Experiencing these practices in person will help them understand more clearly what commitment to God means in Islam.</p> <p data-bbox="882 657 1491 764">The visit will also encourage children to reflect on their own values and the importance of faith and community in people's lives.</p>	<p data-bbox="1715 177 1995 209">London Residential</p> <p data-bbox="1538 229 2128 336">Year 6 will be travelling to London for their residential, giving them the chance to see our capital city first-hand.</p> <p data-bbox="1538 384 2134 529">They will explore famous landmarks, visit museums and galleries, and enjoy a theatre performance, making their classroom learning come alive.</p> <p data-bbox="1538 577 2163 689">The trip links to their history and geography topics, while also helping them understand more about democracy, diversity and culture.</p> <p data-bbox="1538 737 2145 882">Staying away from home will build independence, confidence and teamwork, making this an unforgettable experience at the end of primary school.</p>

Year 3/4B	Educational Visit 1	Educational Visit 2	Educational Visit 3
	<p align="center">Luminous Light</p>	<p align="center">Gurdwara</p>	
	<p>The <i>Luminous Light</i> workshop at Thinktank directly supports the Year 3/4B science unit on light and shadows.</p> <p>Pupils will investigate how light travels, reflects and creates shadows, building on classroom enquiries with specialist equipment.</p> <p>The session provides hands-on opportunities to test predictions, observe changes in shadow size and explore how materials interact with light.</p> <p>Placing this visit mid-unit allows pupils to consolidate their understanding and apply knowledge with greater accuracy in later lessons.</p>	<p>The Gurdwara visit provides first-hand experience of Sikh worship and community life, directly supporting the unit <i>How far would a Sikh go for their religion?</i>.</p> <p>Pupils will see the Guru Granth Sahib, the prayer hall and the langar, linking classroom learning about the 5 Ks, sewa and equality to lived faith.</p> <p>This enrichment helps children secure end points by explaining how Sikhs show commitment to God and serve others in daily life.</p> <p>Placing the visit towards the end of the unit gives pupils authentic examples to draw on in discussion and assessment.</p>	

Appendix B:

Additional Wider Curriculum Days Progression

Our wider curriculum days provide rich opportunities for pupils to explore identity, diversity, sustainability, equality and cultural understanding.

Year 1

Unit 1	Unit 3	Unit 5	Unit 7
St George's Day	Eid Learning	Local History	Refugee
Children discover that St George is the patron saint of England and learn why his day is celebrated on 23rd April. They explore the story of his bravery and reflect on the values of courage and loyalty that still inspire people today.	Through stories and discussion, children learn how Muslims fast during Ramadan and celebrate with special meals at Eid. They begin to understand the importance of family, faith and generosity, growing in respect for beliefs and traditions that are different to their own.	Exploring the Birmingham Botanical Gardens allows children to see how green spaces have long been valued in their local community. They come to appreciate the role such places play in bringing people together and in protecting the natural world around them.	Through stories and role-play, children begin to understand what it means to be a refugee and how it feels to arrive somewhere completely new. They reflect on how small acts of kindness and friendship can help others feel safe, valued and welcome.
Unit 2	Unit 4	Unit 6	Unit 8
Sustainability	Science Day	Shakespeare	Together, We Belong
By learning how to care for a garden, children discover the importance of nurturing plants and green spaces. They begin to see how even small actions, like watering and tending, can help the environment and teach responsibility for God's creation.	Pupils take part in a fun, hands-on science experiment where they test predictions and see how exciting discovery can be. This sparks curiosity, builds resilience when things do not go to plan, and shows the joy of asking questions about how the world works.	Listening to the story of <i>Romeo and Juliet</i> , children encounter themes of love, family and conflict in a way that captures their imagination. They are encouraged to think about how kindness, forgiveness and peace can make a difference in their own relationships.	Celebrating the fact that families come in many different forms, pupils explore drawings and stories that show the importance of love and care. They learn that everyone has a place to belong, and that respecting difference helps build stronger communities.

Unit 1	Unit 3	Unit 5	Unit 7
St George's Day	Eid Learning	Local History	Refugee
Children recall the significance of St George's Day as England's national day and hear the legendary tale of the dragon. They think about how stories from the past carry lessons of bravery and hope that can still guide us today.	Through learning about the lunar calendar, special prayers and family gatherings, children discover how Muslims celebrate Ramadan and Eid. This deepens their understanding of different cultures and nurtures respect for the joy that faith brings to people's lives.	Visiting the Library of Birmingham shows children how libraries support communities and why they matter to city life. They begin to appreciate the value of learning, reading and shared spaces that bring people together.	Through discussion and activities, children think about what makes us feel safe and welcome when we are new somewhere. They learn how kindness, inclusion and community help everyone flourish, connecting this to the Christian value of loving our neighbour.
Unit 2	Unit 4	Unit 6	Unit 8
Sustainability	Science Day	Shakespeare	Together, We Belong
By thinking carefully about their journeys to school, pupils discover how small daily choices can protect the environment. They learn that walking, cycling or sharing transport helps reduce pollution and makes the world a cleaner, safer place.	Taking part in a lively investigation, pupils work like young scientists to explore questions and test ideas. They experience the excitement of discovery and build confidence in problem-solving, teamwork and perseverance.	Hearing the story of <i>Macbeth</i> , children encounter a tale of ambition, power and consequences that captures their imagination. They reflect on why honesty and wise choices are important in building trust and avoiding harm.	Exploring stories that feature LGBTQ+ families, pupils recognise that all families deserve kindness and respect. They see that fairness and belonging are values that help communities to grow strong and united.

Unit 1	Unit 3	Unit 5	Unit 7
St George's Day	Eid Learning	Local History	Refugee
Children explore the historical events linked to St George and learn how his story connects with the time of the Crusades. They reflect on how tales of courage and faith continue to shape England's history and identity.	Pupils consider the spiritual meaning of fasting during Ramadan and the joy of Eid celebrations. They reflect on self-discipline and gratitude, recognising how faith can shape identity and bring communities together.	Visiting St George's Church in Edgbaston gives pupils the chance to see how churches support their communities and why they are often treasured landmarks. They learn how places of worship hold both historical and spiritual significance.	By researching refugee services in Birmingham, pupils learn about the support offered to those who settle in the city. They reflect on how their own actions of welcome and kindness can help people feel at home in Ladywood and beyond.
Unit 2	Unit 4	Unit 6	Unit 8
Sustainability	Science Day	Shakespeare	Together, We Belong
By asking how sustainable our school is, pupils investigate energy use, waste and everyday habits. This encourages them to think critically about improvements they can make and inspires responsibility for protecting the environment in their own community.	Children take part in a hands-on science investigation where they ask questions, test ideas and evaluate results. This helps them see how science explains the world around us while fostering curiosity, teamwork and perseverance.	Through the story of <i>Othello</i> , children discover themes of jealousy, trust and betrayal in a powerful drama. They reflect on the importance of honesty and respect in relationships, understanding how destructive emotions can be overcome by truth.	Exploring identity and diversity, children discuss Pride, symbolism and what it means to be proud of who you are. They celebrate the value of respect and inclusion, recognising that communities flourish when everyone can be themselves.

Unit 1	Unit 3	Unit 5	Unit 7
St George's Day	Eid Learning	Local History	Refugee
Children trace the historical origins of St George's Day and learn about his identity as a Christian martyr. They reflect on how stories from the past inspire courage and faith, and why traditions continue to be remembered today.	Children deepen their understanding of the Five Pillars of Islam, focusing on fasting during Ramadan and the celebrations of Eid. This builds knowledge of religious practice while developing respect for commitment, faith and joy in community.	A visit to Edgbaston Reservoir teaches children why reservoirs matter and how they support Birmingham's growth. They discover how water management shapes daily life and learn to value local landmarks in their community.	By learning about why people leave their countries, children hear stories of migration caused by war, disasters and hope for a better life. They grow in empathy, seeing the courage it takes to move and the importance of welcome.
Unit 2	Unit 4	Unit 6	Unit 8
Sustainability	Science Day	Shakespeare	Together, We Belong
By asking how we can use plastic more sustainably, pupils learn about reducing, reusing and recycling. They begin to understand how small daily choices make a big difference to the planet, encouraging thoughtful responsibility for the environment.	Pupils investigate through practical experiments that encourage questioning and prediction. They experience the excitement of discovery, strengthen their problem-solving skills and see science as a way of making sense of the world.	Exploring the play <i>Hamlet</i> , pupils encounter a story of revenge, grief and choices. They reflect on how emotions influence actions and why thinking carefully before acting is an important part of wisdom.	Children discuss stereotypes and reflect on how differences should be respected. They design affirming messages and symbols that show all families and people matter, building an understanding of unity and fairness.

Unit 1	Unit 3	Unit 5	Unit 7
St George's Day	Eid Learning	Local History	Refugee
Children learn about the cultural traditions and customs that surround St George's Day and recognise the flag of St George as a powerful national symbol. They reflect on how shared symbols and celebrations build pride and identity in a community.	Pupils discover the importance of Laylat al-Qadr, the Night of Power, during Ramadan, and the joy of celebrating Eid. They reflect on how faith can inspire spiritual growth and on the values of gratitude and generosity.	A visit to Five Ways Roundabout shows pupils how urban planning shapes the way cities function. They learn why transport systems are vital to community life and begin to consider the impact of design on people's daily experiences.	Through stories and testimonies, pupils put themselves in the shoes of refugees, imagining the challenges of leaving home. They reflect on human rights, empathy and diversity, learning how compassion builds a more inclusive world.
Unit 2	Unit 4	Unit 6	Unit 8
Sustainability	Science Day	Shakespeare	Together, We Belong
By exploring how electricity is generated and used, pupils investigate both renewable and non-renewable energy sources. They begin to see the impact of energy choices on the planet and understand their role in promoting sustainable living.	Through a lively science experiment, children test their own predictions and analyse what happens. They develop curiosity, resilience and teamwork while experiencing the excitement of finding out something new.	Exploring the play <i>King Lear</i> , children hear the story of a king who faces betrayal and loss after dividing his kingdom. They reflect on themes of loyalty, honesty and responsibility, linking these lessons to their own choices and relationships.	Pupils learn about equality and representation by studying LGBTQ+ rights and historical figures who brought change. They design symbols of justice and respect, recognising that standing up for fairness helps everyone to flourish.

Unit 1	Unit 3	Unit 5	Unit 7
St George's Day	Eid Learning	Local History	Refugee
Children revisit the story of St George by examining both the myths and the historical figure, exploring how his identity is complex and shaped over time. They consider why stories endure and how values such as courage and justice continue to inspire people today.	Pupils examine common misconceptions and challenges around Ramadan and Eid, discussing issues such as fasting fatigue and social pressures. They learn to promote understanding and inclusivity, recognising the importance of respect for people of all faiths.	Visiting Perrott's Folly introduces pupils to one of Birmingham's most striking historical landmarks. They uncover its links to local history and literature, including J.R.R. Tolkien, and reflect on how heritage shapes cultural identity.	Pupils research charities and evaluate myths about refugees, learning how advocacy can change attitudes locally and globally. They recognise their own power to be courageous advocates, speaking up for fairness and justice.
Unit 2	Unit 4	Unit 6	Unit 8
Sustainability	Science Day	Shakespeare	Together, We Belong
By focusing on climate change and its global impact, pupils investigate the causes and consequences of rising temperatures. They reflect on how human choices affect the planet and consider how they can take meaningful action for a more sustainable future.	Through an engaging investigation, children plan, test and refine their ideas like real scientists. They experience the excitement of discovery, learn from mistakes, and build confidence in problem-solving and collaborative work.	Exploring <i>The Tempest</i> , pupils encounter themes of magic, revenge and forgiveness in a tale set on a mysterious island. They reflect on how reconciliation and hope can transform relationships, even after conflict and struggle.	By exploring the idea of allyship, pupils learn what it means to challenge discrimination and stand alongside others. They reflect on Christian values of love and justice, committing to build communities where everyone feels welcome and valued.